

Arabic
PAPER 1: Listening and
understanding in Arabic
Foundation tier

Total Marks

Thursday 18 May 2023 – Afternoon

Time: 30 minutes and 5 minutes’ reading

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A and B.

All questions in section A are set in English.

All questions in section B are in Arabic.

**Answer the questions in the spaces provided
– there may be more space than you need.**

You must NOT use a dictionary.

Turn over

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests.

There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

At home

- 1 What did Ali, Sameera and Anisa say about their accommodation?**

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.

☒ **EXAMPLE: It was a small flat**

☐ **A It had a garden with an apple tree**

☐ **B It was a small flat with a balcony**

☐ **C It had 2 bathrooms**

☐ **D It had a comfortable living room**

☐ **E It was a big villa**

☐ **F It had 3 bedrooms**

☐ **G It had a colourful kitchen**

(Total for Question 1 = 3 marks)

Turn over

Transport

- 2** Lama is talking about her travelling by plane.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

EXAMPLE: Lama does not like to ...

☐ **A** sit at the front of the plane.

☐ **B** fasten her seatbelt.

☒ **C** travel by plane.

☐ **D** sit next to the window.

(continued on the next page)

Turn over

2 continued.

(i) Lama is especially scared of ...

☐ **A the height of travel.**

☐ **B the plane taking off.**

☐ **C the plane landing.**

☐ **D the length of the flight.**

(ii) Lama closes her eyes when ...

☐ **A she does not want to see anything.**

☐ **B she feels happy and comfortable.**

☐ **C she feels tired.**

☐ **D she does not want to look through the window.**

(continued on the next page)

Turn over

2 continued.

(iii) Lama feels worried when the air hostess ...

- ☐ **A switches on the lights.**
- ☐ **B turns on the music.**
- ☐ **C unfastens her seat belt.**
- ☐ **D sits and fastens her seat belt.**

(Total for Question 2 = 3 marks)

Turn over

The environment

- 3 Samir, Reem and Rami are talking about environmental problems in their hometown.**

What do they say?

Listen to the recording and put a cross ☐ next to each one of the THREE correct statements in the table on page 10.

(continued on the next page)

3 continued.

	Samir	Reem	Rami
EXAMPLE: Lives in Damascus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Throwing litter on the streets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Keeping the main area clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Using cars for transport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Walking to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Cleaning the city streets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Planting trees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Using bicycles around the city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

Turn over

A cultural evening

- 4 Samira, Nadia and Maher are talking about a play they attended last week.**

Listen to the recording and put a cross ☒ in each one of the three CORRECT boxes in the table on page 12.

(continued on the next page)

4 continued.

	Samira	Nadia	Maher
EXAMPLE: It was a beautiful play.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A It was a historical play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B It was one of the most famous plays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C There were no surprises in the play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D It was very long.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E It had a very funny ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F It had a sad ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G The main actor made the play very interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

Turn over

A school trip

- 5 Ayman is talking to Ghanem about his school trip to Morocco.**

Listen to the recording and answer the following questions in ENGLISH.

- (a) When will Ayman and his school group go to Morocco?
(1 mark)**

- (b) Mention TWO activities Ayman is going to do on his trip.
(2 marks)**

(continued on the next page)

Turn over

5 continued.

**(c) What did Ghanem remind Ayman
to do?
(1 mark)**

(Total for Question 5 = 4 marks)

Shopping

- 6** Maha and her cousin Majid are talking about shopping for clothes. What do they say?

Look at the list for Question 6 in the Text Booklet. Complete the sentences. Use the correct word or phrase from the list.

**(a) Maha usually _____ searches
online for her clothes.**

She looks for different

**_____ and
prices before going shopping.**

(1 mark)

(continued on the next page)

5 continued.

(b) Online shopping gives Maha the opportunity to compare

outfits and go for the

(2 marks)

(Total for Question 6 = 3 marks)

The importance of tourism

7 Khalid is telling Samer about his summer holiday.

Which three facts does Khalid mention about his trip?

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes from the list on page 18.

(continued on the next page)

7 continued.

- ☒ **EXAMPLE:** Khalid tells Samer about his trip to Lebanon.
- ☐ **A** It was not a very expensive trip.
- ☐ **B** Khalid changed his thoughts about other cultures.
- ☐ **C** He stayed in the countryside.
- ☐ **D** Khalid did not like the food.
- ☐ **E** The trip was only for young people.
- ☐ **F** Khalid tried new types of food.
- ☐ **G** He made new friends.

(Total for Question 7 = 3 marks)

Turn over

Faten's work experience

8 Faten is talking about her work experience.

Listen to Faten and answer the following questions in ENGLISH.

**(a) Why did she feel proud and happy?
(1 mark)**

**(b) Besides teaching, how does Faten help the children every morning?
(1 mark)**

(continued on the next page)

8 continued.

**(c) What did she learn from her
work experience?
(1 mark)**

(Total for Question 8 = 3 marks)

A healthy lifestyle

GLOSSARY

بَدِين: fat

نَفْسِيَّة: psychological

- 9 Reem and Mundhir are talking about maintaining a healthy lifestyle.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

EXAMPLE: Reem and Mundhir are discussing the importance of:

- ☐ A drinking water.
- ☐ B diet.
- ☐ C best types of footwear to use.
- ☒ D keeping fit.

(continued on the next page)

Turn over

9 continued.

(i) Mundhir looks ...

- ☐ **A as slim as before.**
- ☐ **B slimmer than before.**
- ☐ **C underweight.**
- ☐ **D overweight.**

(ii) Mundhir spent ...

- ☐ **A the last few days with his trainer.**
- ☐ **B the last 10 weeks in the sports centre.**
- ☐ **C the last 6 months exercising daily.**
- ☐ **D the last month in the sports centre.**

(continued on the next page)

Turn over

9 continued.

(iii) Mundhir felt the improvement ...

- ☐ **A immediately after exercising.**
- ☐ **B after changing his exercise routine.**
- ☐ **C when he received professional advice.**
- ☐ **D at the last session of his programme.**

(iv) Reem decided to ...

- ☐ **A renew her gym membership.**
- ☐ **B change her life style.**
- ☐ **C exercise with Mundhir every day.**
- ☐ **D stick to her daily routine.**

(Total for Question 9 = 4 marks)

Turn over

Cooking courses on YouTube

10 Lina is talking to her friend Bassel about how to start learning about cooking.

Listen to the conversation and answer the following questions in ENGLISH.

**(a) Mention one way in which the cooking lessons are presented.
(1 mark)**

**(b) How can people register for these lessons?
(1 mark)**

(continued on the next page)

Turn over

10 continued.

**(c) What is the benefit of the online cooking lessons?
(1 mark)**

**(d) What kinds of cooking can be learnt from the video?
(1 mark)**

(Total for Question 10 = 4 marks)

Online lessons

GLOSSARY

لِلْغَايَةِ: very

تَعَطُّلٌ: break down

لِتَعْزِيزٍ: to strengthen

(continued on the next page)

- 11 Ahmed is talking to his friend Mazin about his online learning during the Spring holiday.**

What does he say?

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes from the list on page 28.

(continued on the next page)

11 continued.

- ☒ **EXAMPLE:** The school provided students with online lessons
- ☐ **A** Ahmed enjoyed the first lesson.
- ☐ **B** Online lessons were the students' only option.
- ☐ **C** The lessons went smoothly without problems.
- ☐ **D** Ahmed gradually started to like the lessons.
- ☐ **E** The lessons could be attended in school.
- ☐ **F** Ahmed did not like the lessons in school with his friends.
- ☐ **G** Ahmed's computer broke down.

(Total for Question 11 = 3 marks)

Turn over

Nizar Qabbani, a poet of his time

12 You hear this report on TV about one of the famous Arab poets, NIZAR QABBANI.

Listen to the recording and answer the following questions IN ENGLISH.

**(a) What did Nizar Qabbani study at university?
(1 mark)**

**(b) Mention one thing Nizar's poetry talked about.
(1 mark)**

(continued on the next page)

Turn over

12 continued.

**(c) Why were Fairuz and Kazem Al-Shaher mentioned in the report?
(1 mark)**

**(d) How was he honoured for his poetry?
(1 mark)**

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

Turn over

SECTION B

GLOSSARY

لأداء: to perform

للتقارب: to come together

احتفالات العيد³

13 ليلى تتحدثُ عن مظاهر العيد في البلدان العربية

أكمل الجُمْلَ عَنْ طَرِيقِ اخْتِيَارِ كَلِمَةِ أُوعْبَارَةٍ مِنْ
المُرَبَّعِ. تُوجَدُ كَلِمَاتٌ لَنْ تَحْتَاجَهَا.

(continued on the next page)

Turn over

13 continued.

Look at the list for Question 13 in the Text Booklet.

مثال: يذهب المسلمون إلى

المسجد
لأداء صلاة العيد.

(a) العيد هو مناسبة دينية و _____

مهمّة.

(1 mark)

(continued on the next page)

Turn over

(b) إِنَّ الصَّلَاةَ وَتَقْدِيمَ _____ مِنْ
أَهَمِّ واجبات العيد.

(1 mark)

(c) يُسَاعِدُ العيد في _____
العلاقات الأسرية.

(1 mark)

(continued on the next page)

Turn over

(d) يتبادل الناس _____ في العيد.

(1 mark)

(e) تصنع الأمُّ الفلسطينية _____
العيد للأطفال والزُّوار.

(1 mark)

(Total for Question 13 = 5 marks)

Turn over

تأثير الإنترنت على الأطفال

GLOSSARY

مُعَرَّضُونَ: exposed to

يؤثر: affect

نَفْسِيًّا: psychological

استمعت إلى تقرير عن تأثير الإنترنت على حياة الأطفال.

(continued on the next page)

Turn over

املأ الفراغات بكلمات تختارها من القائمة التالية: إيجابية/سلبية،
محليّة/عالمية، مضايقة/اختلاط، السيطرة/ترك، المدرسة/
الدراسة، صعب/سهل.

EXAMPLE

للإنترنت آثار _____ سلبية
على الأطفال.

(a) أكتفت _____ مخاطر بعض البرامج على
الأطفال.

(1 mark)

(continued on the next page)

Turn over

(b) إنَّ _____ الأَطْفَال مشكلة إجتماعية.

(1 mark)

(c) أصبح من الصعب _____ على هذه البرامج.

(1 mark)

(d) استخدام وسائل التَّواصل الاجتماعي

_____ الاعتداء الإلكتروني على الأطفال.

(1 mark)

(continued on the next page)

Turn over

14 continued.

38

(e) اِنْتَهَا مشكلة _____ تَبَحْث فِيهَا كل دول العالم.
(1 mark)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER